# Zhengxiang Wang

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#### EDUCATION

Stony Brook University
Ph.D. in Computational Linguistics. Advisor: Owen Rambow

Stony Brook, NY
Aug 2022 – Present

University of Saskatchewan Saskatoon, Canada

M.A. in Applied Linguistics. Advisor: Zhi Li

Sep 2019 – May 2021

Hunan UniversityChangsha, ChinaB.A. in Chinese Language and LiteratureSep 2015 – Jun 2019

Industry Employment

• Data Scientist Intern, The Home Depot

May 2024 - Aug 2024

- Developed a clustering-based topic modeling pipeline reducing LLM runtime and API calls by 90+%. Further eliminated redundancy in the raw identified topics by 80+%
- Finetuned SBERT embeddings to build an efficient semantic search network (with Faiss) to select most likely customer pain points
- Fine-tuned BERT-like models and LLMs (e.g., full fine-tuning and PEFT) to predict customer pain points
- Built various LLM-based autonomous validation systems (e.g., multi-agent debating), saving up to 24% in manual annotation efforts

#### Publications & Manuscripts

#### **Book Chapters**

- 1. Makarova, V., Li, Z. & **Wang, Z.** (2024). Can ChatGPT Grade Non-Native Academic English Writing? In *AI Approaches to Literacy in Higher Education*, page 97-116.
- 2. Wang, Z. (2023). Probabilistic Linguistic Knowledge and Token-level Text Augmentation. In *Practical solutions for Diverse Real-World NLP Applications*, page 1-20. Springer book series Signals and Communication Technology.

#### Articles

- 1. Li, Z., Makarova, V. & Wang, Z. (2023). Developing Literature Review Writing Skills through an Online Writing Tutorial Series: Corpus-based Evidence. Frontiers in Communication.
- 2. Hao, H., Cui, Y., Wang, Z. & Kim, Y. (2022). Thirty-Two Years of IEEE VIS: Authors, Fields of Study and Citations. *IEEE Transactions on Visualization and Computer Graphics*.
- 3. Peng, L., & Wang, Z. (2017). The Contemporary Reflection on the Sentence-based Theory Postulated by New Grammar of Modern Chinese. *Journal of Hengyang Normal University*.

#### **Proceedings**

Wang, Z. & Rambow, O. (2024). Clustering Document Parts: Detecting and Characterizing Influence Campaigns
From Documents. Proceedings of the 6th Workshop on Natural Language Processing and Computational Social
Science. (Collocated at NAACL 2024)

- 2. Li, Z., Makarova, V. & Wang, Z. (2023). Assessment of Academic ESL Writing in an Online Tutorial for Graduate Students. Proceedings of the 22nd European Conference on e-Learning: ECEL 2023.
- 3. Wang, Z. (2023). Learning Transductions and Alignments with RNN Seq2seq Models. Proceedings of the 16th International Conference on Grammatical Inference. In Proceedings of Machine Learning Research, Volume 217.
- 4. Wang, Z. (2022). Linguistic Knowledge in Data Augmentation for Natural Language Processing: An Example on Chinese Question Matching. Proceedings of the 5th International Conference on Natural Language and Speech Processing.
- 5. Wang, Z. (2022). Random Text Perturbations Work, but not Always. Proceedings of the 3rd Workshop on Evaluation and Comparison of NLP Systems (co-located at AACL 2022).

## Manuscripts

- 1. Wang, Z., Makarova, V., Li, Z., Kodner, J. & Rambow, O. (2025). LLMs can Perform Multi-Dimensional Analytic Writing Assessments: A Case Study of L2 Graduate-Level Academic English Writing. Preprint arXiv 2502.11368.
- 2. Wang, Z., Kodner, J. & Rambow, O. (2024). Exploring the Zero-Shot Capabilities of LLMs Handling Multiple Problems at once. Preprint arXiv 2406.10786.
- 3. Wang, Z. (2021). A Macroscopic Re-examination of Language and Gender: A Corpus-based Case Study in University Instructor Discourses. MA Dissertation, University of Saskatchewan.
- 4. Wang, Z. (2019). Analysis on the quantitativeness of reduplication in Modern Mandarin. BA Dissertation (in Chinese), Hunan University.
- 5. Wang, Z. (2017-2019). Grammar as science: Rethinking the construction of Modern Chinese Grammar. Granted project (outcomes are 99 pages/11 papers in Chinese) for the National Student Innovation Training Program.

## AWARDS & HONORS

• Junior Researcher Award, Institute for Advanced Computational Science	2024
• Distinguished Travel Award, Graduate Student Organization	2023
• Professional Development Award, Graduate Student Employees Union	2023
• Mitacs Globalink Graduate Fellowship, Mitacs	2019
• Excellent Graduate of the year, Hunan University	2019
• Chinese Government Scholarship, China Scholarship Council	2018
• The First-Class Scholarship, Hunan University	2017, 2018
• National Student Innovation Training Program Grant, Ministry of Education of China	2017
• Triple-A student, Hunan University	2016
• National Scholarship, Ministry of Education of China	2016

#### RESEARCH EMPLOYMENT

- Research Assistant, under Owen Rambow, SUNY Research Foundation Jan 2025 Present Achieving Common Ground Through Language and Vision in Mixed-Initiative Human-Machine Communication.
- Research Assistant, under Owen Rambow, SUNY Research Foundation May 2023 May 2024 DARPA-funded project: Influence Campaigns Awareness and Sensemaking (INCAS).
- Research Assistant, under Veronika Makarova & Zhi Li, University of Saskatchewan

  May 2020 Jun 2021

  Assessing the development of Academic ESL Writing by international graduate students.
- Research Assistant, under Benjamin V. Tucker, University of Alberta Summer 2018

  Phonological perceptions of Chinese English learners for reduced English sounds.

## TEACHING EMPLOYMENT

• LIN120: Language and Technology. Teaching Assistant Instructor: Owen Rambow. Stony Brook University.	Fall 2024
• Summer Youth Camp in Computational Linguistics. Instructor Organizer: Jeffrey Heinz, Stony Brook University	Aug 2023
• LIN335: Computational Linguistics. Teaching Assistant Instructor: Jordan Kodner. Stony Brook University.	Spring 2023
• LIN120: Language and Technology. Teaching Assistant Instructor: Owen Rambow. Stony Brook University.	Fall 2022

# CERTIFICATES

• Machine Learning Specialization, Deeplearning.AI	2022
• Practical Data Science on the AWS Cloud, Deeplearning.AI	2022
• Deep Learning Specialization, Deeplearning.AI	2021
• Machine Learning, Stanford Online	2021
• Deep Learning Based Natural Language Processing, Baidu PaddlePaddle	2021

# SKILLS

- Programming: Python, R, LATEX, Octave, HTML, C/C++, Haskell, Bash
- Frameworks: LangChain, Transformers, PyTorch, TensorFlow, Keras, PaddlePaddle, NumPy, Jax, scikit-learn
- Cloud Computing: Google Cloud Platform, AWS
- Languages: Mandarin, English, Fuqing Dialect

#### Presentations

#### **Talks**

- 1. Wang, Z., Kodner, J. & Rambow, O. November 2024. Exploring the Zero-Shot Capabilities of LLMs Handling Multiple Problems at once. All Things Language And Computation (ATLAC) seminar, Stony Brook University.
- 2. Wang, Z. July 2023. Learning Transductions and Alignments with RNN Seq2seq Models. The 16th International Conference on Grammatical Inference (ICGI), Rabat, Morocco.
- 3. Wang, Z. March 2023. Understanding how RNN seq2seq models learn alignment. SYNC (STONY BROOK, YALE, NYU, CUNY Linguistics Conference) 2023, Yale University.
- 4. Wang, Z. December 2022. Linguistic Knowledge in Data Augmentation for Natural Language Processing: An Example on Chinese Question Matching. The 5th International Conference on Natural Language and Speech Processing, Online.
- 5. Wang, Z. October 2022. Random Text Perturbations Work, but not Always. The 3rd Workshop on Evaluation and Comparison of NLP Systems (co-located at AACL 2022), Online.

#### Posters

- 1. Wang, Z. & Rambow, O. June 2024. Clustering Document Parts: Detecting and Characterizing Influence Campaigns From Documents. The 6th Workshop on Natural Language Processing and Computational Social Science (Collocated with NAACL 2024). Mexico City.
- 2. Wang, Z. April 2023. Exploring RNN Seq2seq Models via Transduction Tasks that Require Alignments. The 10th Mid-Atlantic Student Colloquium on Speech, Language and Learning (MASC-SLL 2023), George Mason University.
- 3. Wang, Z. April 2023. Probing the learning capabilities of RNN seq2seq models. IACS (Institute for Advanced Computational Science) Research Day, Stony Brook University.
- 4. Wang, Z. March 2023. Probing the learning capabilities of RNN seq2seq models. The 47th Penn Linguistics Conference, University of Pennsylvania.
- 5. Wang, Z., Tucker, B. V. & Mukai, Y. August 2018. How does Chinese learner of English perceive and comprehend phonetic reduction? Summer Poster Symposium, University of Alberta.

# REVIEWING

• COLING 2025
Reviewed three papers.

Industry Track

# SERVICE

• Secretary	Sep 2024 – Present
Graduate Student Organization, IACS, Stony Brook University	
Social media manager	Aug 2024 – Present
Linguistics Department, Stony Brook University	
Skillz Hour organizer	Sep $2023 - \text{Dec } 2023$
Linguistics Department, Stony Brook University	
• Student organizer	Aug 2022 - May 2023
Mathematical Linguistics Reading Group, Stony Brook University	
• ESL classroom volunteer	Dec 2019 - Mar 2020
The Global Gathering Place, Saskatoon	
• Co-founder and president	May 2016 - Jun 2019
Hunan University Student Ambassadors Association, Hunan University	
• Student organizer	May 2019
University of Regina's China Study Tour (4 weeks), Hunan University	
• Volunteer and interpreter	Sep 2018
UNESCO conference "Role of linguistic diversity" (3 days), Changsha	

#### AFFILIATION

• Member of Institute for Advanced Computational Science, SBU	Mar 2023 – Present
• BIAS National Science Foundation Research Traineeship	Jun 2023 – Present
• Association for Computational Linguistics	Feb 2022 – Present
• Linguistics Society of America	Apr 2023 – Apr 2024